

# “Lifelong Learning Programme (LLP)”

**EURONETLANG: “European network of minority Languages”**

**Shkoder 6<sup>th</sup> - 9<sup>th</sup> may 2013**

# What is the Lifelong Learning Programme?

- ▶ The Lifelong Learning Programme (hence LLP) was established in the 15<sup>th</sup> of November 2006 by a decision of the European Parliament and the Council.
- ▶ The LLP includes all the different initiatives of European cooperation in the fields of education and training among the 2007 and 2013.
- ▶ The LLP created a single programme replacing the Socrates and Leonardo Programmes that had been active among the 1995 to 2006.

# LLP Overall Objective

The **LLP Overall objective** is to contribute, through the lifelong learning, at the development of the European Community as a **society based on the knowledge for a sustainable economic development** that can guarantee **new and better job opportunities** and a higher social cohesion with the attention at the enviromental impact. (Lisbon Strategy).

# LLP Specific Objective

Specifically LLP is aimed to enhance within the European Community, the **mobility**, the **cooperation** and the **cultural exchanges** among educational and training systems so they will reach a quality model that could be exported at the global level.

# Sub-Programmes

LLP enables individuals **at all stages of their lives** to pursue stimulating learning opportunities across Europe

It Consists of Four Sub-Programmes:

- **Comenius** (for schools)
- **Erasmus** (for higher education),
- **Leonardo da Vinci** (for vocational education and training)
- **Grundtvig** (for adult education)

# “Others Programmes”

## “Transversal Programme”

This programme complements these four sub-programmes, to ensure that they achieve the best results.

It supports **policy cooperation**, **languages**, **information** and **communication technologies**, and effective dissemination and exploitation of project results.

## “The Jean Monnet Programme”

The JM programme **stimulates teaching**, **reflection** and **debate** on the European integration process at higher education institutions worldwide. Each year a general call for proposals is issued for the lifelong learning programme.

# “Comenius”

## What’s it for?

Comenius aims to boost the quality of school education, strengthen its European dimension and promote mobility, language learning and greater inclusion through exchanges and cooperation between **schools in different countries.**

## Mobility of Individuals

- ▶ Comenius in-service training in another country allows teachers and other school education staff to improve their practical skills and gain a broader understanding of school education in Europe through, for instance, professional development courses, conferences and job shadowing.
- ▶ Comenius assistantships allow future teachers to spend between 3 and 10 months in a school abroad, where they assist in teaching in the host School.
- ▶ Comenius individual pupil mobility gives secondary school pupils the possibility of spending between 3 and 10 months in a host school and a host family abroad.

# Partnerships

- △ Multilateral school partnerships allow pupils and their teachers to take part in joint learning activities with schools from different European countries. This helps to foster intercultural awareness and improve skills in the chosen areas.
- △ Language-oriented bilateral school partnerships encourage the use of European languages by giving pupils the chance to practise them abroad through class exchanges, with pupils working together at school and hosted in each other's families.
- △ Comenius regio partnerships help local and regional stakeholders in school education — teachers, pupils and those responsible for education systems — to exchange good practices.
- △ Twinning takes advantage of the possibilities of the Internet to help teachers across Europe to meet each other, exchange ideas and resources, and set up collaborative projects with their pupils. Rather than funding, it offers them support, training, tools and examples of good practice.

# Multilateral projects and networks



Comenius multilateral projects bring together educational staff, training institutions and other organisations active in school education, as well as schools, to improve the quality of teaching and learning in the classroom and to help the organisation of experience abroad for student teachers.

Comenius multilateral networks, bringing together consortia active in school education, are forums for joint reflection to promote innovation and good practice in a thematic area.

# Leonardo Da Vinci

## -Vocational education and training-

What's it for?



The “Leonardo da Vinci programme” is helping European citizens to acquire new skills, knowledge and qualifications, and have them recognised across borders in order to improve their employability on changing labour markets. It also supports innovations and improvements in vocational education and training systems and practices.

# What does it support?

Leonardo da Vinci supports **the teaching and training needs** of people involved in vocational education and training. All subjects covered by vocational education and training are eligible if they support the transnational transfer of knowledge, innovation and expertise.

- 1 'Initial vocational training mobility' is for trainees, apprentices and pupils/students in vocational education and training.
- 2 'Mobility for people in the labour market' puts the emphasis on learning mobility for people with a vocational degree or university graduates, employed or not.
- 3 'Vetpro mobility' supports the exchange of experiences between professionals in vocational education and training, such as teachers and trainers, staff dealing with vocational education and training issues, and guidance specialists.

- 4** Partnerships are small-scale cooperation projects between partner organisations in different countries on themes of mutual interest that are linked to vocational education and training.
- 5** ‘Transfer of innovation’ focuses on multilateral cooperation projects to transfer or adapt innovative solutions between countries in vocational education and training systems.
- 6** ‘Development of innovation’ concerns multilateral, transnational projects developing innovative solutions in the vocational education and training systems at European level.
- 7** Multilateral networks put the accent on transnational networks to exchange experiences and information in vocational education and training through a thematic or sectoral approach.
- 8** Preparatory visits can be funded to find partners and prepare a project.

# Who can take part?

The Leonardo da Vinci programme is for people in initial vocational education and training:

- Apprentices and people in secondary school-based learning;
- People in the labour market (with a vocational or higher education background);
- Teachers, trainers and other staff responsible for vocational training;
- Institutions and bodies such as associations and representatives of those involved in vocational education and training, including associations of trainees, parents and teachers' associations;
- Enterprises, social partners and other representatives of working life, including chambers of commerce and other trade organisations;
- Research centres and bodies concerned with lifelong learning issues and any aspect of vocational education and training at local, regional and national levels.
- Non-profit organisations, voluntary bodies and non-governmental organisations.

Eligible countries are the 27 EU Member States, Iceland, Liechtenstein and Norway, Turkey, Croatia and the former Yugoslav Republic of Macedonia.

# ERASMUS

## Higher Education Within Europe

### What's it for?

Erasmus supports increased mobility in higher education — particularly among students, but also among teachers and other staff.

The aim is to foster a Europe-wide approach to higher education. Offering students exposure to other countries and cultures not only enriches their study experience but also promotes a more European-minded, flexible and mobile workforce that improves Europe's competitiveness and innovation potential.

### What does it support?

It encourages cross-border mobility within Europe of students — in formal higher education and in advanced vocational education and training at post-secondary level — and of teaching and non-academic staff. Over 2 million students have participated since its creation in 1987.

# GRUNDTVIG Adult Education

## What's it for?



Adult education raises the level of knowledge, skills and competences among the adult population and provides a crucial second chance for the large number of adults who leave school early. It also helps to address the challenge that the ageing population poses for European society as a whole.

## What does it support?

- ▶ Grundtvig encompasses all levels and sectors of adult education and all forms of learning: formal, non-formal and informal.
- ▶ Multilateral projects bring together institutions and organisations from different countries, to pool knowledge and experience and produce innovative results with European value.
- ▶ Multilateral networks provide a common platform for discussion and exchange of information on key issues, policies or research.
- ▶ Learning partnerships bring together adult education institutions from European countries, focusing on themes of mutual interest.
- ▶ In-service training allows individual trainers or teachers and other staff to pursue professional development.

# Who can take part?

Grundtvig actions support especially:

- People lacking basic education and qualifications.
- People living in rural or disadvantaged areas, or who are disadvantaged for socioeconomic reasons.
- They focus on people belonging to groups which are ‘hard to reach’ and which do not generally tend to take part in educational initiatives.

Eligible countries are the 27 EU Member States, Iceland, Liechtenstein and Norway, Turkey, Croatia and the former Yugoslav Republic of Macedonia.

## More information:

- ✓ <http://ec.europa.eu/>
- ✓ <http://www.focuseurope.org/sito/>



Thank you for your attention



Lifelong Learning Programme